

Attention Deficit Hyperactivity Disorder and Medical Implications

Student Name _____

Date of Birth ____/____/____ Date form completed ____/____/____

This student is in treatment for the medical diagnosis of Attention Deficit Disorder. This diagnosis has impacts on the following areas and the student will benefit from suggestions listed.

Attendance: No impact

Attention: This student has a reduced ability to focus and concentrate compared to same-aged peers. The reduced focus and activity is a problem in large group unstructured settings. The following suggestions will help this student perform at his or her best.

- Small group or 1:1 instruction whenever possible
- Preferential seating near the front of the class
- Structured classroom environment with clear expectations and rules
- Consistently administered positive behavior management plan
 - It may be helpful to have the school counselor assist the classroom teacher in establishing this program for this student
 - Close communication between the teacher and parents regarding classroom behavior so parents can reinforce the behavior plan at home
- After giving class instructions, check in with this student to make sure that he or she is getting started as directed.
- Allow the student to move about the desk area within limits (e.g. tape-defined area) and have “gross motor breaks” through out the day.
- Provide a quiet work area (study carrel) in the classroom to which this student (and others) can go if they need to concentrate.

Physical function/ambulation: No impact

Daily living activities: No impact

Academic limitations

- Avoid assignments that require excessive drill and repetition.
- Allow extra time on assignments and tests, especially standardized tests.
- Allow for a small group testing environment in a separate room, especially for standardized tests.

School participation: No impact

Communication abilities: No impact

Signed

_____ Date ____/____/____