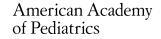
D	NICHQ Vanderbiit Assessment Scale—	IEACH	IEK Informant			
Геас	her's Name:					
Class	s Time:					
Class	s Name/Period:					
Toda	y's Date:					
Chilo	l's Name:					
Grad	le Level:					
ls thi	ctions: Each rating should be considered in the context of what is a and should reflect that child's behavior since the beginning weeks or months you have been able to evaluate the behavis is evaluation based on a time when the child was on medication	g of the	school year. Ple		•	_
Sy	mptoms	Never	Occasionally	Often	Very Often	
1.	Fails to give attention to details or makes careless mistakes in schoolwor	·k 0	1	2	3	
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3	
3.	Does not seem to listen when spoken to directly	0	1	2	3	
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3	
5.	Has difficulty organizing tasks and activities	0	1	2	3	
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3	
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3	
8.	Is easily distracted by extraneous stimuli	0	1	2	3	
9.	Is forgetful in daily activities	0	1	2	3	
10.	. Fidgets with hands or feet or squirms in seat	0	1	2	3	
11.	. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3	
12.	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3	
13.	. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3	
	. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15.	. Talks excessively	0	1	2	3	
16.	. Blurts out answers before questions have been completed	0	1	2	3	

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303



19. Loses temper



18. Interrupts or intrudes on others (eg, butts into conversations/games)

20. Actively defies or refuses to comply with adults' requests or rules





17. Has difficulty waiting in line

Teacher's Name: Class Time: Class Name/Period: Today's Date: Child's Name:

NICHQ Vanderbilt Assessment Scale—TEACHER Informant, continued

Grade Level: _____

D4

Symptoms (continued)	Never	Occasionally	Often	Very Often
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others	s) 0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems; feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

Performance		Above Somewhat of		i	
Academic Performance	Excellent	Average	Average	a Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5

		Above	Somewhat of		F
Classroom Behavioral Performance	Excellent	Average	Average	a Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5

Comments:









NICHQ Vanderbilt Assessment Scale—TEACHER Informant, continued

Please return this form to:
Mailing address:
Fax number:

For Office Use Only
Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–28:
Total number of questions scored 2 or 3 in questions 29–35:
Total number of questions scored 2 or 3 in questions 36–43:

D4

Average Performance Score: _





