D4	NICHQ Vanderbilt Assessment Scale—12/	ACHERI	ntormant			
Teacher's Na	me: Class Time:	Class Time: Class Name/Period:				
Today's Date	: Child's Name:	Grade Level:				
	Each rating should be considered in the context of what is an and should reflect that child's behavior since the beginning weeks or months you have been able to evaluate the behavior	of the sc ors:	hool year. Please 	indicate t	the number of	
Symptom	lation based on a time when the child $\square$ was on medication.	on 🗌 w Never	as not on medica Occasionally	Often	ot sure?  Very Often	
	o give attention to details or makes careless mistakes in schoolwork	0	1	2	3	
	fficulty sustaining attention to tasks or activities	0	1	2	3	
	not seem to listen when spoken to directly	0	1	2	3	
4. Does 1	not follow through on instructions and fails to finish schoolwork ue to oppositional behavior or failure to understand)	0	1	2	3	
5. Has di	fficulty organizing tasks and activities	0	1	2	3	
	s, dislikes, or is reluctant to engage in tasks that require sustained l effort	0	1	2	3	
	things necessary for tasks or activities (school assignments, s, or books)	0	1	2	3	
8. Is easi	y distracted by extraneous stimuli	0	1	2	3	
9. Is forg	etful in daily activities	0	1	2	3	
10. Fidget	s with hands or feet or squirms in seat	0	1	2	3	
	seat in classroom or in other situations in which remaining is expected	0	1	2	3	
	about or climbs excessively in situations in which remaining is expected	0	1	2	3	
13. Has di	fficulty playing or engaging in leisure activities quietly	0	1	2	3	
14. Is "on	the go" or often acts as if "driven by a motor"	0	1	2	3	
15. Talks 6	excessively	0	1	2	3	
16. Blurts	out answers before questions have been completed	0	1	2	3	
17. Has di	fficulty waiting in line	0	1	2	3	
18. Interru	upts or intrudes on others (eg, butts into conversations/games)	0	1	2	3	
19. Loses	temper	0	1	2	3	
20. Active	ly defies or refuses to comply with adult's requests or rules	0	1	2	3	
21. Is ang	ry or resentful	0	1	2	3	
22. Is spite	eful and vindictive	0	1	2	3	
23. Bullies	s, threatens, or intimidates others	0	1	2	3	
24. Initiat	es physical fights	0	1	2	3	
25. Lies to	obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3	
26. Is phy:	sically cruel to people	0	1	2	3	
27. Has st	olen items of nontrivial value	0	1	2	3	
28. Delibe	rately destroys others' property	0	1	2	3	
29. Is fear	ful, anxious, or worried	0	1	2	3	
30. Is self-	conscious or easily embarrassed	0	1	2	3	
31. Is afra	id to try new things for fear of making mistakes	0	1	2	3	

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

## American Academy of Pediatrics







## NICHQ Vanderbilt Assessment Scale—TEACHER Informant, continued **D4** Teacher's Name: \_\_\_\_\_ Class Time: \_\_\_\_ Class Name/Period: \_\_\_\_ Today's Date: Child's Name: Grade Level: Symptoms (continued) Never Occasionally Often **Very Often** 32. Feels worthless or inferior 1 2. 3 0 1 2. 3 33. Blames self for problems; feels guilty 34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her" 1 2 3 35. Is sad, unhappy, or depressed 2. 3 1 Somewhat Performance **Above** of a **Problem Problematic Academic Performance Excellent Average Average** 36. Reading 37. Mathematics 1 2. 3 4 5 1 2 3 4 5 38. Written expression Somewhat **Above** of a **Classroom Behavioral Performance Excellent Average Average Problem Problematic** 39. Relationship with peers 1 2 3 5 40. Following directions 1 2 3 4 5 3 41. Disrupting class 1 2. 4 5 42. Assignment completion 1 2. 3 4 5 2 3 1 4 5 43. Organizational skills **Comments:** Please return this form to: Gilbert Pediatrics Mailing address: Baseline office: 4540 E. Baseline Road, Suite 108, Mesa, AZ 85206 Pecos office: 4365 E. Pecos Road, Suite 123, Gilbert, AZ 85297 Fax number: 480-545-4551

## For Office Use Only Total number of questions scored 2 or 3 in questions 1–9: Total number of questions scored 2 or 3 in questions 10–18: Total Symptom Score for questions 1–18: Total number of questions scored 2 or 3 in questions 19–28: Total number of questions scored 2 or 3 in questions 29–35: Total number of questions scored 4 or 5 in questions 36–43: Average Performance Score:





